

School Development Priorities 2011-2012

A detailed RAP is in place for Term 1. The plan for term 2 and 3 may change if different priorities emerge. This is possible as J.M. gains a clearer picture of the school's needs from monitoring in Term 1.

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| Priority? | 1. Raising attainment in Reading and Writing. | 2. Developing an outstanding curriculum. | 3. Establishing outstanding leadership. |
| When? | Term 1 and Term 2 | Term 3 | Throughout the year. |
| Development Objective? | <ul style="list-style-type: none"> Improving the quality of provision through improvement in assessment for learning strategies. Raising the profile of writing. Increasing parental involvement via unambiguous reporting. | <ul style="list-style-type: none"> Reviewing the quality of the current curriculum. Establishing a vision for the future. Implementing the principles in planning. Introducing a curriculum that is varied, flexible, memorable, challenging and based on children's | <ul style="list-style-type: none"> Improving the impact of school leaders. Increasing clarity about leadership roles. Developing the monitoring role of school leaders. Increasing accountability of all staff including school leaders. Increasing the frequency |

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| | <ul style="list-style-type: none">• Improving the accuracy of assessment of Reading and Writing.(Use of APP)• Improving the teaching of phonics• Increasing the impact of guided group work in Literacy. | <p>needs.</p> <ul style="list-style-type: none">• Establishing Forest School area and provision. | <p>of assessment.</p> <ul style="list-style-type: none">• Improving the use of assessment data.• Improving tracking systems.• Developing the role of Governors.• Establishing the use of a termly Raising Attainment Plan. |
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