

Findings from the Pupil Questionnaire July 2009

Nursery

All the children are happy to come to school.

The children have enjoyed a wealth of activities but particularly playing.

The children do not understand what bullying is.

They would like more tents, books, swings, pretend car and card games.

Reception

The majority of children are happy to come to school - 54 happy at school 1 child not but doesn't know why.

The children have enjoyed many activities but particularly making things and playing outside.

The children do not understand the term 'bullying'.

Changes they would like are few but they would like football goals and 1 child would like to change books more often!

Year 1

47 children said they were happy to come to school. 7 were not - reasons given were too much maths, hit by boys' football, get bossed around.

The children enjoyed many activities but particularly WBA, skipping club and visits.

The children say they understand bullying. 32 children were not bullied but 22 children have been bullied!! They all know who to tell.

The children would like less work and more play, slides, bouncy castles, swimming pools etc

Year 2

40 children like coming to school 7 don't. They gave reasons such as bullying and bored at playtime as reasons.

They liked a variety of things including maths, literacy, outside, drama club, language lessons, art and making food.

23 children said they have not been bullied but 24 children have been bullied. They all know who to tell!

Changes they would like to make would be to make playtime longer, stamp out bullying, the uniform, more PE, swings and more equipment for playtime.

Year 3

58 children were happy to come to school 2 were not.

They have enjoyed many things but in particular all the activities related to history lessons, treasure hunt, shadow puppets, guitar, plays, choir, learning about different countries, visits and visitors.

All children understand bullying, 36 children said they had not been bullied but 24 say they have. They all know who to tell.

They would like to change desks, have less writing, more play equipment, climbing frames, goals, air conditioning and bring their lunchboxes into school after lunch for safety.

Year 4

All 57 children are happy to come to school.

The children have enjoyed many activities, visitors and visits. Think Tank was particularly popular as was Prof McGinty. All extra curricular clubs were mentioned. They liked the class books read to them, eg Krindlekrack, Bill's New Frock.

The children understand bullying, 45 children have not been bullied but 12 say they have been, and they identified teachers and parents who they went to for help.

The children requested a variety of different things including play equipment, climbing frame, football nets, forest school, a change of uniform and quiet areas on the playground.

Year 5

59 children were happy to come to school, 1 was not because of fall outs with friends!

The children have enjoyed many things. Visits, visitors, clubs, PE were all popular activities.

They all understand what bullying is and 52 have not been bullied but 8 say they have been.

Changes they would like include quiet area on playground, uniform, play equipment, climbing frame, hot dinners and longer maths lessons!!

Year 6

53 children were happy at school but 1 person wasn't.

They have particularly enjoyed their visit to Malvern, clubs, being playleaders, history and French.

The children understand bullying. 48 children say they have not been bullied and 6 say they have been.

They suggested several things to change Holywell such as school dinners, climbing frame, learning French lower down the school, more cooking, an adventure area on the playground/field and being on the field more often.

96 children complained of being bullied at school. Approx 440 children in school therefore 22% of children complained of being bullied! (28% in 2007 5% in 2008)

Issues to consider:

- Reinforce understanding of bullying - assemblies, HPSE lessons, circle time - with children and parents.
- Share Anti-bullying policy with children, staff and parents in assemblies, send home.
- Ensure that the children know the procedures to get help.
- Provide quiet areas.
- Discuss use of library for all children on a rota basis
- Provide more play equipment for lunchtime - discuss 'huff and puff' club method of giving out and collecting equipment.
- Provide goal nets for both playgrounds, if possible.
- More outside equipment for Foundation Stage
- Begin MFL lower down KS2
- Raise money for climbing frame for KS2, if possible.
- Discuss lunch boxes and where to put them
- Review uniform

BBiggs